

Experimentation of the Teaching Source

“What are human rights?”

Web link:

<https://www.equalityhumanrights.com/en/secondary-education-resources/lesson-plan-ideas/lesson-8-what-are-human-rights>

<i>Level of difficulty</i>	<i>Name of the partner school</i>	<i>Name of the teacher(s) involved</i>
<i>Medium</i>	<i>Liceul Vasile Alecsandri Iasi</i>	<i>Lucretia Moruzi</i>

Description of the experience

Number of students and age range: 25 students aged 16

Development of the experience:

After a short discussion on HRs I organised the role playing activity. I set my students into two groups (HR owners and HR customers interested in buying HRs). My students got very engrossed in the HR trading. The discussion that followed revealed that the role playing activity had taught them a lot about HRs and their impact on their lives. Some ‘customers’ said they had felt frustrated when finding that their HR was not for sale, which was a tough way to realise that all HRs are equally important. A discussion with students about role-playing as a way of exploring realistic situations and developing experience may be necessary if students are not familiar with the technique. Clear instructions and organisation of the ‘trading’ are essential.

Weak point: organising the stalls and the classroom to look like a market may take some time.

Needs of the classroom to be addressed

I chose this teaching source because it is a reliable source and I highly appreciated its engaging activities, which are meant to stimulate students’ motivation to participate in the lesson. Raising my students’ awareness about human rights (HR) and improving their empathetic behaviour are also my objectives.

Validation of the teaching source

I recommend the use of this teaching source for the following reasons:

- it is a reliable source
- its activities are interesting and engaging (they encourage student participation)
- all materials the teacher needs are available on the site
- all materials are authentic

Testing carried out on October 2020

